



Next Generation Solutions

Detailed Request Checklists for Speech-Language Therapy Services

Getting ready to place a request

Knowing what information you will need for each request saves time. Our speech-language services request checklist can help you identify and collect the information you need to have available when entering a request. We recommend that you print a copy or save it to your computer to keep it handy when you are preparing to submit a request.

Place of Services: Speech-language services performed in the following settings require pre-authorization from AIM Specialty Health:

- ✓ Office
- ✓ Off-campus outpatient hospital
- ✓ On-campus outpatient hospital
- ✓ Independent clinic

Other settings (e.g., Inpatient hospital, inpatient rehabilitation facilities, school, etc.) are not managed by AIM Specialty Health. Please refer back to the health plan.

INFORMATION YOU WILL NEED FOR SPEECH-LANGUAGE THERAPY SERVICES REQUESTS

For ALL physical therapy services requests, you will need:

- Member first and last name, date of birth
- Ordering provider first and last name
- Servicing provider first and last name
- Servicing facility (including types such as outpatient hospital or office)
- Treating therapist first and last name (if known)
- CPT code(s) you are requesting
- ICD-10 diagnosis code associated with request
- Date of evaluation and related treatment sessions to this episode of care
- Functional outcome tool(s) (patient-reported or therapist-reported) and associated score(s) at every request (see list of common tools in **Appendix A**)
 - Example: FIM- Functional Independence Measure and score of 70 points
- Reason or medical necessity for the request
- Confirm that a complete plan of care is documented, the expectation of achievable improvement in a reasonable timeframe, and services are being delivered by a licensed provider of speech-language therapy

Referencing the following documentation during requests will be necessary and possibly requested for upload at the time of review:

- Evaluation and Plan of Care
 - Complexity level of evaluation
 - Objective assessment including functional tool(s) and score(s)
 - Medical history of diagnosed conditions (comorbidities)
 - Surgical History or injury
 - Other treatments or previous therapy
 - Level of impairment and/or level of cueing required
 - Functional or activity limitations
 - Short and/or long term goals established
- Treatment daily documentation notes
- Progress notes
 - Objective assessment
 - Updated functional tool score
 - Status of goals

- Update of level of impairment and/or level of cueing required
- Factors impeding progress
- Revisions to plan of care

Appendix A

Functional Tool Name & Abbreviation	Scoring Scale
BADS -Behavioral Assessment of the Dysexecutive Syndrome Batelle Developmental Inventory Scoring BBTOP- Bankson-Bernthal Test of Phonology BDAE3- Boston Diagnostic Aphasia Examination-3 BNT - Boston Naming Test CADL- Communicative Abilities of Daily Living CASL - Comprehensive Assessment of Spoken Language CELF- Clinical Evaluation of Language Fundamentals 4th Edition, 5 th edition, Pediatrics CLQT - Cognitive Linguistic Quick Test EOWPT- Expressive One-Word Picture Vocabulary Test EVT- Expressive Vocabulary Test FCM/ NOMS - Functional Communication Measures / National Outcomes Measurement System FIM - Functional Independence measure	
G- Code Functional Reporting: G8996 Swallow, G8999 Motor Speech, G9159 Spoken Language Comprehension, G9165 Attention, G9168 Memory, G9171 Voice, G9174 Other speech-language pathology	0-100 percentage or corresponding modifier
GFTA - Goldman Fristoe Test of Articulation Goldman Fristoe Test of Articulation 3rd edition LPT- Language Processing Test MOCA - Montreal Cognitive Assessment OWLS- Oral and Written Language Scales Pediatric Test of Brian Injury PLS-5 - Preschool Language Scale PPVT - Peabody Picture Vocabulary Test RBMT3 -Rivermead Behavioral Memory Test Third Edition REEL - Receptive Expressive Emergent Language Test RIPA-P - Ross Information Processing Assessment Rossetti Infant Toddler Language Scale ROWPVT- Receptive One-Word Picture Vocabulary Test SLUMS - Saint Louis University Mental Status SPAT-D- Structured Photographic Articulation Test SSI- Stuttering Severity Instrument TAPS- Test of Auditory Processing TOLD-P/I- Test of Language Development Primary or Intermediate TOPL- Test of Pragmatic Language TOPS - Test of Problem Solving Vineland Adaptive Behavior Scale	